



INDIAN SCHOOL AL WADI AL KABIR
MID TERM EXAMINATION

Class: X ENGLISH LANGUAGE AND LITERATURE Max Marks: 80
Date: 24/09/2023 ANSWER KEY Time: 3 hours

General Instructions:

- (i) All questions are compulsory
- (ii) You may attempt any section at a time.
- (iii) All questions of that particular section must be attempted in the correct order.
- (iv) The question paper is divided into three sections.
- (v) Attempt questions based on specific instructions for each part.

Section A	:	Reading	20marks
Section B	:	Writing & Grammar	20marks
Section C	:	Literature	40marks

SECTION A - READING SKILLS (20 Marks)

**SECTION A
(Reading) (20 marks)**

Note:

- (i) The Reading Section focuses on testing a candidate's ability to comprehend.**
- ii) Marks to be awarded only if the response reveals structure or semblance of coherent thought rather than a transcribed chunk/exact line/s from the passage in an attempt to pass off as a response.**

1. Guidance

1 mark for correct answer

No partial credit

1. Answer the following questions based on the passage above:

(i) Which of the following is **NOT true** with reference to the passage? **(1 mark)**

(b) The concurrent nature of electricity in the Constitution facilitates power sector improvement.

(ii) What were the methods to bring about reforms to improve financial viability of power sector? **(2 marks)**

The Electricity Act 2003, the APRDP (Accelerated Power Reform and Development Programme) with its incentives and penalties, and the creation of independent regulatory commissions, were the means to bring about reforms to improve financial viability of power sector.

(iii) Complete the analogy by selecting the suitable word from the passage. (Para 1)
argument: debate: misconception: delusion **(1 mark)**

(iv) The example of 'Delhi Model' quoted by the author underlines his feelings of _____. (1 mark)

(i) **A and B only**

(v) Why were the results of the power sector reforms not as had been anticipated? (1 mark)

(b) **The enforcement of the reform means was inadequate and apathetic.**

(vi) What serious drawback of the States is pointed out by the author in the passage? (1 mark)

(c) **Their vulnerability to fall prey to populist pressures**

(vii) Choose the word or group of words which is most nearly the *same in meaning* as the word printed in bold **VIABILITY** (1 mark)

(d) **capability to survive**

(viii) Which of the following is/are considered necessary for improving performance of electricity enterprises? (1 mark)

(i) **All the three**

(ix) Complete the sentence appropriately: (1 mark)
Uncertainty about payment is the reason for apathy of private investors in power sector.

2. Answer the following questions, based on the passage above: 10

(i) According to the passage, exposure to light allows seeds to _____. (1 mark)

a) begin to develop.

(ii) The question in the second paragraph (*Do the blades of a plow, which....*) primarily serves to: (1 mark)

(b) introduce the specific research topic addressed in the passage.

(iii) As used in the passage, "*induced*" most nearly means (1 mark)

(d) instigated

(iv) How did Hartman prove that a simple method of weed control as plowing at nighttime can be effective? (2 marks)

Hartmann tested by plowing two agricultural strips near Altershausen, Germany. The farmer Karl Seydel cultivated one strip, repeated threefold, at around midday and the other strip at night. No crops were planted in these pilot experiments, to avoid possible competition with the emerging weeds. The results were dramatic. More than 80 percent of the surface of the field plowed in daylight was covered by weeds, whereas only about 2 percent of the field plowed at night was covered by weeds.

(v) The passage suggests that if Seydel had planted wheat or corn on the two agricultural strips in Hartmann's experiment, the percentage of the surface of each strip covered with weeds would likely have been _____ (1 mark)

a) lower than the percentage that Hartmann found.

(vi) As presented in the table, which sample produced the most seedlings when the soil was disturbed in light? (1 mark)

SAMPLE I

(vii) As used in the passage, "*dramatic*" most nearly means (1 mark)
c) noticeable

(viii) According to the table, in which soil sample disturbed in darkness did the fewest number of seedlings emerge? (1 mark)

SAMPLE A

(ix) Complete the analogy by selecting the suitable word from the passage. (Para 5) (1 mark)
convinced: **skeptical**: effective: futile

SECTION B - WRITING & GRAMMAR (20 Marks)

3. Complete ANY TEN of twelve of the following tasks as directed: (1 x 10 = 10 marks)

(i) Fill in the blank by choosing the correct option.

We **must** obey the natural laws. (c) **must**

(ii) Fill in the blank by using the correct form of the word in the brackets.

It _____ (rain) since yesterday. (d) **has been raining**

(iii) Complete the given narrative, by filling in the blanks with the correct option:

NO NEWS _____ GOOD NEWS. (c) **IS**

(iv) Fill in the blank by choosing the correct option to complete the hoarding on a shop.

NEED A GIFT? YOU _____ FIND ONE FOR EVERY OCCASION. (d) **WILL**

(v) Select the correct option to complete the narration of the dialogue between the Postmaster and Shama.

Postmaster: Shama, show me a document to verify your identity.

Shama: Sure, I will show you my driving license.

The postmaster asked Shama to show him a document to verify her identity to which Shama affirmed and said (d) **that she would show him her driving license.**

(vi) Identify the error in the given sentence and supply the correction:

Both the boys have got a scolding but either of them paid heed.

Use the given format for your response:

Error	Correction
either	neither

(vii) Complete the given narrative, by filling the blank with the correct option.

The experience of nursing an injured bird left me _____ grateful for knowing the importance of being kind and compassionate to all creatures. **(a) feeling**

(viii) The doctor examined the patient when the family arrived. **(b) had**

(ix) Fill in the blank by choosing the correct option to complete the slogan:

_____ EDUCATED MIND CAN TEACH MANY. **(c) AN**

(x) Select the correct option to fill in the blank for the given sentence:

The treasurer and secretary _____ left from the bank. **(b) has**

(xi) Read the conversation between Alok and Mohit and complete the sentence by reporting Mohit's reply correctly.

Alok: Why did you get into a fight with Manu?

Mohit: Manu made some offensive allegations.

Alok enquired of Mohit **why he had got into a fight** with Manu. Mohit replied that Manu had made some offensive allegations.

(xii) Select the option that identifies the error and supplies the correction for the following line from a magazine article:

World leaders should work to establish peace of the world so that human and economic resources could be used to meet the pressing demands of mankind.

Option No.	Error	Correction
(a)	used	use
(b)	of	in
(c)	could	shall
(d)	meet	met

4A. A class X student happened to read the following newspaper article. He/She decided to **write a letter to the editor** of 'The Indian Times' giving his/her strong views on the health hazards caused by pesticides. Write the letter in not more than 100-120 words. **(5 marks)**

THERE IS POISON IN YOU

It's there in your water, milk, fruits, vegetables, eggs, meat, flour and now soft drinks. For some time now, evidence about the harmful effect of pesticides has been mounting. From brainless babies in one part of the country and cancer cases in the other part, it's been an unending saga of death and misery.

OR

4B. As the Manager of Cricket Club of your town, you had purchased some cricket equipment. Some of the articles have been found defective. **Write a letter** to the firm that made the supplies, asking them to replace these defective articles or refund their cost.

4. Creative Writing Skill

LETTER 5

Format- 1 Content -2 Organisation of ideas -1 Accuracy 1

Format

Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Letter, Complimentary close (largely accepted -*Yours truly*- editor & *Yours sincerely*- formal /business)

FORMAT – 1 mark

NOTE - full credit if all aspects included. Partial credit (½ mark) if one / two aspects are missing. No credit if more than two aspects are missing.

If there is no content in a letter, no marks are to be awarded for format.

NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if **ALL** descriptors match. If one or more descriptors do not match, the marks are to be awarded at a **level lower**.

CONTENT – 2 marks

Value Points

The points given in the question paper are indicative. Accept any relevant point that the candidate writes to develop the given writing task.

2 marks

- ✓ Two or more points corresponding to the question are included
- ✓ Well-developed with sustained clarity

1½ marks

- ✓ Almost all points corresponding to the question are incorporated
- ✓ Reasonably well-developed

1 mark

- ✓ Some of the points corresponding to the question are incorporated
- ✓ Fair attempt at developing ideas with some impact on clarity of response

½ mark

- ✓ Most of the points of the given task not incorporated
- ✓ Limited awareness of task development

ORGANISATION OF IDEAS

1 mark

1 mark-- Consistent to frequent display of the listed parameters.

Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending

Carefully structured content with organized paragraphing presented cohesively.

Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

½ mark – Limited display of listed parameters.

Inconsistent style, expression sometimes awkward, layout barely accurate.

Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.

Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. Large portion of vocabulary copied from question.

1 mark

Inconsistent style, expression sometimes awkward.

Sequencing of ideas is somewhat clear and related to the given topic attempting to maintain a general over all cohesion.

Range of vocabulary is limited but manages to convey the overall meaning and the purpose of the writing.

½ mark

Expression unclear.

Poor sequencing of ideas but ideas related to the given topic in a disjointed manner exhibiting a lack of coherence of ideas.

Very limited vocabulary or copying from the question.

ACCURACY-1 mark

1 mark

- ✓ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors that do not impede communication.

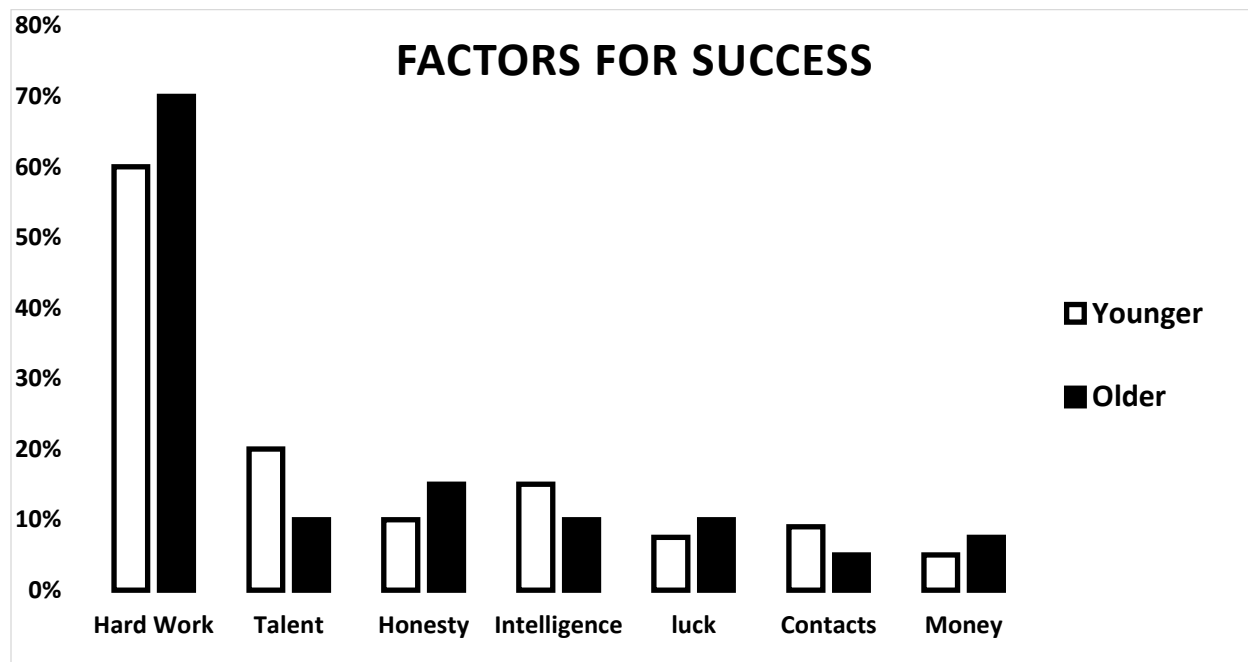
½ mark

- ✓ Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

No credit

- ✓ Frequent errors in spelling, punctuation and grammar, impeding communication.

5A. Write an analytical paragraph in (100-120 words) analyzing factors for success as the ultimate goals. (5 marks)



OR

5B. The following pie chart represents the distribution of the overseas tourists and their age profile respectively. Study the pie chart carefully and **write an analytical paragraph** (100-120 words) giving the general trends and other necessary details.

ANALYTICAL PARAGRAPH WRITING

Content -2 Organisation of ideas - 2 Accuracy 1

NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.

CONTENT – 2 marks

- 2 marks All points included
- Well-developed with sustained clarity
- 1½ marks Almost all points incorporated
- Reasonably well-developed
- 1 mark Some points incorporated

Fair attempt at developing ideas with some impact on clarity of response

½ mark Most of the points of the given task not incorporated

Limited awareness of task development

ORGANISATION OF IDEAS -2 marks

2 marks Highly effective style capable of conveying the ideas convincingly

Carefully structured content with an organised single paragraph, presented cohesively.

Highly effective register (formal tone and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

1 ½ marks Frequent clarity of expression most of the times.

Ideas generally well sequenced and related to the given topic maintaining over all cohesion of ideas.

Range of vocabulary is mostly relevant and conveys the overall meaning and the purpose of the writing.

1 mark Inconsistent style, expression sometimes awkward.

Sequencing of ideas is somewhat clear and related to the given topic attempting to maintain a general over all cohesion.

Range of vocabulary is limited but manages to convey the overall meaning and the purpose of the writing.

½ mark Expression unclear.

Poor sequencing of ideas but ideas related to the given topic in a disjointed manner exhibiting a lack of coherence of ideas.

Very limited vocabulary or copying from the question.

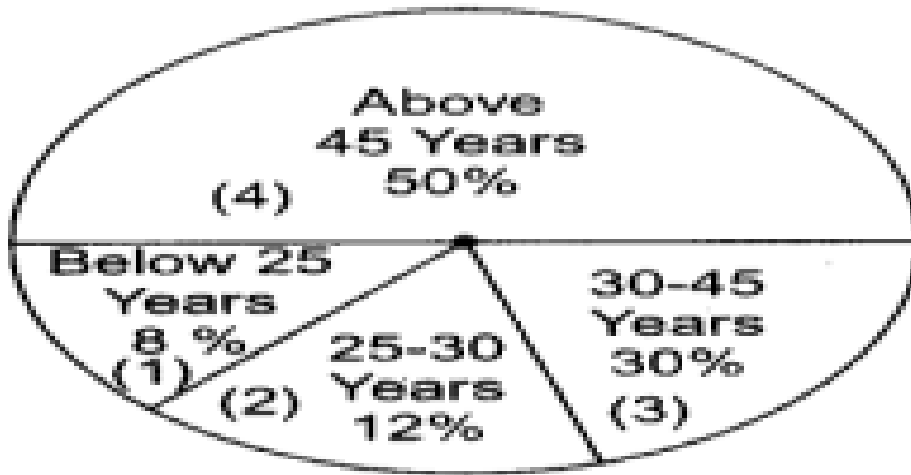
ACCURACY-1 mark

1 mark Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.

½ mark Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

No credit

Frequent errors in spelling, punctuation and grammar, impeding communication.



SECTION C - LITERATURE (40 Marks)

Award 1 mark for complete answer

No partial credit

6. Attempt ANY ONE of the two extracts.

Read the given extract and answer the questions that follow: (1 x 5 = 5 marks)

(A) (c) 2,3 &5 (1 mark)

(ii) Anne doesn't plan to let anyone else read her diary as _____ (1mark)

(b) it is about her intimate feelings

(iii) '*Paper has more patience than people*'. Elucidate. (2 marks)

paper listens to her more patiently and silently - it does not react like other people /non – judgemental -she can confide all her secrets in paper -does not stop her from speaking

(iv) Pick out the sentence that brings out the meaning of '**brooding**' as used in the extract?

(c) He was brooding over the matter and took a long time to decide (1 mark)

OR

(B) (i) According to the extract the boys were _____ when they saw the footmark. (1 mark)

(c) 4 and 5

(ii) Complete the analogy by selecting the suitable word from the text: (1 mark)

Disappeared : Vanished :: Extraordinary : **remarkable**

(iii) Select the option that correctly captures the usage of the word 'started' in the above extract- (1 mark)

(c) On hearing the bell ring, the sleeping Raman started and jumped out of bed.

(iv) What made the boys follow the barefooted man? (2 marks)

The two boys could see the barefooted man's muddy footprints on the steps of a house in central London, descending towards the street. It was surprising to see the footprints as they could not see the man. Thus, curiosity made the children follow the footprints.

7. Attempt ANY ONE of the two extracts.

Read the given extract and answer the questions that follow: (5 x 1 = 5 marks)

(A) (i) Complete the sentence appropriately: - (1 mark)

It is clear that metaphor is the poetic device used for 'pads of velvet' because _____

(Clue- explain how metaphor applies here).

it makes a comparison (without using as/like)/ between the softness of the paw and velvet

(ii) State any two disadvantages that the tiger faces inside a cage. (2 marks)

Restricted movement. unable to hunt its prey -object of display -deprived of its natural habitat / freedom - cannot prance in the wild (any two)

(iii) State whether the following statement is **TRUE** or **FALSE**: (1 mark)

*The tiger is stealthily waiting for the deer to come to the water hole. **FALSE***

(iv) '**Quiet rage**' refers to the tigers..... (1 mark)

(a) helplessness

(b) he has not been able to hunt

(c) his prey has not come to the water hole

(d) he is not free

OR

(B) (i) Why does the speaker choose not to intrude? This is so because the poet... (1 mark)

(a) feels that it's important that the boy learn an important life lesson undisturbed.

(ii) The poet says money is external. What does it mean in this extract? (1 mark)

(d) Money buys materialistic things and can be earned again, when lost.

(iii) The boy senses first responsibility. What responsibility is referred to here? (2 marks)

The responsibility of taking care of his things in this world of possessions and cope up with the loss.

(iv) 'The boy is learning how to stand up....' This means that he is learning to be in the face of difficulties. **(b) resilient** (1 mark)

8. Answer any FOUR of the following in about 40-50 words each: (4 x 3 = 12 marks)

Guidance:

Content: Award 2 marks for complete answer

Award 1 mark for partial answer

Expression - 1 mark if answer organised effectively

Deduct ½ mark if more than 3 grammatical / spelling Mistakes

- a. Family played a vital role in the first flight of the young seagull. Give examples to substantiate the above statement

Value Points:

parents scolded him / made him jealous by praising the siblings- threatened him to starve on the ledge-Mother seagull conceived a plan, she took a piece of fish and flew up to ledge

- b. Justify the poet's allusion to Rapunzel in 'Amanda'.

Value Points:

It is justified as Rapunzel lived with a witch who would constantly keep a check on her and had several rules to be followed. -Amanda too, feels caged by the impositions-Amanda desires peace in isolation like Rapunzel had in her tower; clarifying she will not let her hair down for anyone

- c. The use of symbolism in the poem 'Fire and Ice' conveys the poet's message effectively. Expand with reference to the poem.

Value Points:

Poem discusses the way the world can end. -Fire stands for greed/lust/human desire; Ice stands for hatred/ coldness/human indifference; -world can end with either greed or indifference

- d. How does Carolyn wells use humour to tell or identify 'wild animals'?

Value Points:

Humorous description of wild animals/funny description of their traits/a novel humorous way of using language/Bengal tiger is never 'noble' in his heart/leopard kills his prey in a moment, crying won't save him/bear's hug is never loving/hyena never smiles happily/chameleon can never be true/funny ideas to make poem interesting.

- e. In what way would writing a letter to God help Lencho tide over his crisis?

Value Points

he believed in God - he knew that God would help him / would respond to him/God would communicate with him-he knew that God would send him the money he needed

9. Answer any TWO of the following in about 40-50 words each: (2 x 3 = 6 marks)

Guidance:

Content: Award 2 marks for complete answer

Award 1 mark for partial answer

Expression - 1 mark if answer organised effectively

Deduct ½ mark if more than 3 grammatical / spelling Mistakes

a. How did Ausable get rid of Max without using a weapon?

Value Points:

**Ausable's tricky and clever brain that helped him to kill Max without using a weapon-
Cooked up story of a balcony under his window-Convinced Max about this lie**

b. How did Hari Singh justify to himself his stealing Anil's money?

Value Points:

**Told himself that he was not being paid any regular salary-felt Anil was extravagant and
careless-would spend his money on his friends anyway.**

c. What was Mr. Herriot's strict advice? Did Mrs. Pumphrey agree to his advice?

Value Points:

**Advised Mrs. Pumphrey to give dog less to eat / cut down on sweets / give him plenty of
exercise. Mrs. Pumphrey agreed but didn't act on it.**

10. Answer any ONE of the following in about 100-120 words each: (6 x 1 = 6 marks)

(a)Mandela said, "People must learn to hate, and if they can learn to hate, they can be taught to love," Discuss.

Content 3

Expression 2

Accuracy 1

Curriculum document-Questions on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch.

Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and Expression

If the response does not justify all points of a level, the response is marked down.

Descriptors for Content (with reference to value points) – 3 marks

Sustained, clear, well-developed personal response to the task

Well-developed and justified arguments/evidence provided

Largely, a reasonably well-developed personal response to the task

Clear justification with arguments/evidence provided

Fairly competent personal response to the task

Justification with restricted arguments/evidence

Limited awareness of the task

Limited justification or relevant arguments/evidence

Descriptors for Expression (Coherence and Cohesion) – 2 marks

Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively.

Highly effective vocabulary usage, relevant and appropriate sentences for

Range of vocabulary suffices in large parts to convey the overall idea and meaning

Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas.

Range of vocabulary is limited and conveys a basic idea of the overall meaning

Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas.

Very limited expected/ topical vocabulary as per question asked

Descriptors for accuracy – 1 mark

Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which do not impede communication

Spelling, punctuation and grammar fairly accurate, with some minor errors that mildly impede communication

A lot of errors in spelling, punctuation and grammar that impede communication.

Value Points:

Mandela refers to the apartheid policy-Blacks subjected to oppression-Blacks not allowed to discharge their obligations-Mandela believed and expressed his view that apartheid is a system based on hate similarly there could be a system based on love and respect for each other.

OR

- (a) Motivation plays an important role in taking risks in life and in succeeding. Do you agree? Discuss with reference to the pilot of the old Dakota and the young seagull.

Value Points:

Agreement with the given statement-Motivation of the pilot: to spend time with his family – to have an English breakfast - took the risk to fly into the storm- Motivation of the young seagull: hunger and desire for food made him dive at the fish – thus he made his first flight.

11. Answer any ONE of the following in about 100-120 words each: (6 x 1 = 6 marks)

- (a) Horace was clever but the lady in red was cleverer. Do you agree with this statement?

Justify your answer.

Horace-planned the robbery carefully-studied the target-took the proper tools and his gloves-young lady was clever-she took all the necessary information-posed as the mistress of the house-exploited Horace's fear of being discovered –tricked him into cracking open the safe- handed her the jewels-Horace left his finger prints at the site-picked up cigarette-lit it after removing his gloves- the lady outwitted Horace.

OR

- (b) Trust and compassion can reform a person. Justify this statement in the light of the lesson 'The Thief's Story'.

Value Points:

If assurance is given and right track of humanity is shown, thieves will surely give up theft-Anil had trust on Hari Singh – kindness shown by Anil – gave him job- trusted him despite being aware of his lies- educated him - taught him to write his name and cook-Anil's trust and compassion did not let him go – didn't tell the police about his theft-He changed Hari's life